

**GOVT. DIGVIJAY P.G. AUTONOMOUS
COLLEGE RAJNANDGAON (C.G.)**

DEPARTMENT OF ZOOLOGY

**B.Sc. Zoology FYUGP/LOCF
(Bachelor in Science)
I, III & V Semester
(2026 – 2027)**

**(Approved by Board of Studies)
Effective from July 2024**

**As Per provisions of NEP 2020 to be implemented from academic year 2024-
2028**

NEP 2020

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

Session – 2024 -25

DSC -01 to 08		DSE -01 to 12	
Code	Title	Code	Title
ZOSC -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01T	Parasitology
ZOSC -01P	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01P	Parasitology
ZOSC -02T	Cell Biology and Histology	ZOSE -02T	Ecology and Wild life Conservation & Management
ZOSC -02P	Cell Biology and Histology	ZOSE -02P	Ecology and Wild life Conservation & Management
ZOSC -03T	Diversity of Invertebrates	ZOSE -03T	Biochemistry
ZOSC -03P	Diversity of Invertebrates	ZOSE -03P	Biochemistry
ZOSC -04T	Diversity of Chordates and Comparative Anatomy	ZOSE -04T	Evolutionary Biology
ZOSC -04P	Diversity of Chordates and Comparative Anatomy	ZOSE -04P	Evolutionary Biology
ZOSC -05T	Vertebrate Physiology	ZOSE -05T	Endocrinology
ZOSC -05P	Vertebrate Physiology	ZOSE -05P	Endocrinology
ZOSC -06T	Genetics	ZOSE -06T	Immunology
ZOSC -06P	Genetics	ZOSE -06P	Immunology
ZOSC -07T	Biosystematics and Taxonomy	ZOSE -07T	Biotechnology and Genetic Engineering
ZOSC -07P	Biosystematics and Taxonomy	ZOSE -07P	Biotechnology and Genetic Engineering
ZOSC -08T	Biotechniques	ZOSE -08T	Applied Zoology
ZOSC -08P	Biotechniques	ZOSE -08P	Applied Zoology
		ZOSE -09T	Basics of Computer & Biostatistics
		ZOSE -09P	Basics of Computer & Biostatistics
		ZOSE -10T	Behaviour & Chronobiology
		ZOSE -10P	Behaviour & Chronobiology
		ZOSE -11T	Developmental Biology
		ZOSE -11P	Developmental Biology
		ZOSE -12T	Molecular Biology
		ZOSE -12P	Molecular Biology
GE -01 & 02		VAC	
ZOGE -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOVAC-01	Public health and Hygiene
ZOGE -01P	Life on Earth and Unique Attributes of Animal Kingdom		SEC
ZOGE -02T	Cell Biology and Histology	ZOSEC-01	Vermiculture
ZOGE -02P	Cell Biology and Histology		

Program Outcomes (PO):

- Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology and Modern tools and techniques
- Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- Gain knowledge of small scale industries like sericulture, fish farming, bee keeping, aquaculture, animal husbandry, poultry farm.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals and consciousness for wild life conservation

Program Specific Outcomes (PSO):

- Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Behaviour, Endocrinology, Immunology, Biostatistics, Parasitology, Biochemistry, Evolution, Developmental Biology, Animal biotechnology, Tools and Techniques of Zoology.
- Understand the applications of biological sciences in Apiculture, Aquaculture, Sericulture, Animal Husbandry, Poultry Farm.
- Understand the applications of Zoology in Medicine and daily life
- Contributes the knowledge for Nation building and sustainable development

Dr. Shubhada Rahalkar
10.06.2024

Shobha Ram Yadav

Dr. Anamur Menam

Dr. Ajit Kumar

Dr. R. K. Ramani

Dr. P. J. Ramani

Dr. Lalitha Meshram

GOVT. DIGVIJAY AUTONOMOUS P.G.COLLEGE, RAJNANDGAON (C.G.)**Department of Zoology****Syllabus of FYUGP/LOCF Curriculum****B.Sc. Zoology I – VI Semester Session: 2026-27****(B.Sc. Honours with Research Course)**

Sem	Course	Course Name	Credit	Lecture	Internal Marks	ESE Max Marks	M.M.
I	DSC -I	Life on Earth and Unique Attributes of Animal Kingdom	3	45	30	70	100
		Lab Course	1	15	-	-	50
	GE-I	Life on Earth and Unique Attributes of Animal Kingdom	3	45	30	70	100
		Lab Course	1	15	-	-	50
Total			08	120	60	140	300
III	DSC -III	Diversity of Invertebrates	3	45	30	70	100
		Lab Course	1	15	-	-	50
	DSE -I	Parasitology	3	45	30	70	100
		Lab Course	1	15	-	-	50
	VAC-I	Public Health & Hygiene	2	30	15	35	50
Total			10	150	75	175	350
V	DSC -V	Vertebrate Physiology	3	45	30	70	100
		Lab Course	1	15	-	-	50
	DSE III	Biochemistry	3	45	30	70	100
		Lab Course	1	15	-	-	50
	SEC-I	Vermiculture & Vermicomposting	2	30	15	35	50
Total			10	150	75	175	350

NEP 2020

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Science (2024 -28)

DISCIPLINE – ZOOLOGY

Session – 2024 -25

DSC -01 to 08		DSE -01 to 12	
Code	Title	Code	Title
ZOSC -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01T	Parasitology
ZOSC -01P	Life on Earth and Unique Attributes of Animal Kingdom	ZOSE -01P	Parasitology
ZOSC -02T	Cell Biology and Histology	ZOSE -02T	Ecology and Wild life Conservation & Management
ZOSC -02P	Cell Biology and Histology	ZOSE -02P	Ecology and Wild life Conservation & Management
ZOSC -03T	Diversity of Invertebrates	ZOSE -03T	Biochemistry
ZOSC -03P	Diversity of Invertebrates	ZOSE -03P	Biochemistry
ZOSC -04T	Diversity of Chordates and Comparative Anatomy	ZOSE -04T	Evolutionary Biology
ZOSC -04P	Diversity of Chordates and Comparative Anatomy	ZOSE -04P	Evolutionary Biology
ZOSC -05T	Vertebrate Physiology	ZOSE -05T	Endocrinology
ZOSC -05P	Vertebrate Physiology	ZOSE -05P	Endocrinology
ZOSC -06T	Genetics	ZOSE -06T	Immunology
ZOSC -06P	Genetics	ZOSE -06P	Immunology
ZOSC -07T	Biosystematics and Taxonomy	ZOSE -07T	Biotechnology and Genetic Engineering
ZOSC -07P	Biosystematics and Taxonomy	ZOSE -07P	Biotechnology and Genetic Engineering
ZOSC -08T	Biotechniques	ZOSE -08T	Applied Zoology
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		ZOSE -09T	Basics of Computer & Biostatistics
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		ZOSE -10T	Behaviour & Chronobiology
		ZOSE -10P	Behaviour & Chronobiology
		ZOSE -11T	Developmental Biology
		ZOSE -11P	Developmental Biology
		ZOSE -12T	Molecular Biology
		ZOSE -12P	Molecular Biology
GE -01 & 02		VAC	
ZOGE -01T	Life on Earth and Unique Attributes of Animal Kingdom	ZOVAC-01	Public health and Hygiene
ZOGE -01P	Life on Earth and Unique Attributes of Animal Kingdom		SEC
ZOGE -02T	Cell Biology and Histology	ZOSEC-01	Vermiculture
ZOGE -02P	Cell Biology and Histology		

Program Outcomes (PO):

- Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology and Modern tools and techniques
- Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- Gain knowledge of small scale industries like sericulture, fish farming, bee keeping, aquaculture, animal husbandry, poultry farm.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals and consciousness for wild life conservation

Program Specific Outcomes (PSO):

- Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Behaviour, Endocrinology, Immunology, Biostatistics, Parasitology, Biochemistry, Evolution, Developmental Biology, Animal biotechnology, Tools and Techniques of Zoology.
- Understand the applications of biological sciences in Apiculture, Aquaculture, Sericulture, Animal Husbandry, Poultry Farm.
- Understand the applications of Zoology in Medicine and daily life
- Contributes the knowledge for Nation building and sustainable development

Dr. Shubhada
Rahalkar
10.06.2024

Shobha Ram
Yedate

Dr. Anurag
Mishra

Dr. Ajit Kumar

Dr. Rajesh Kumar

Dr. Lalitha Meshram

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
Course Curriculum

PART- A: Introduction				
Program: Bachelor in Life Science (Certificate / Diploma / Degree/Honors)		Semester - I		Session: 2024-2025
1	Course Code	ZOSC-01T		
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom		
3	Course Type	Discipline Specific Course		
4	Pre-requisite (if, any)	As per program		
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Develop an understanding of concepts, mechanisms, evolutionary significance and relevance of Origin of life. ➤ Understand General Idea about Invertebrate and Vertebrate animals with special reference and their specific qualities. ➤ Understand and appreciate diversity of life forms. ➤ Apply the knowledge about animals Sciences in daily life.		
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation	
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40	
PART -B: Content of the Course				
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)				
Unit	Topics (Course contents)			No. of Period
I	Origin of life: Theories of Origin of life: Ancient Theory Theory of Special Creation (Mythological approach), Theory of Panspermia or Cosmozoic Theory, Theory of Directed Panspermia, Theory of Catastrophism, Theory of Spontaneous Generation (Abiogenesis or Autogenesis), Theory of Biogenesis: Redi's Experiment and Pasture's Experiment. Modern Theory: Origin of Universe: Big Bang Hypothesis in Brief, Origin of Solar System and The Earth: Nebular hypothesis, Atmosphere and Eneargy Sources on Primitive Earth, Biochemical Origin of Life: Oparin and Haldane Theory, Chemogeny: Formation of simple and complex organic compounds (Stanely Miller and Ure's Experiment), Formation of Coacervates, Nucleic Acids. Biogeny: Origin of primitive prokaryotic cell. Evolution of modes of Nutrition: Chemohetertrophs, Anaerobic and Aerobic Photoautotrophs. Evolution of Eukaryotes.			12
II	Systematics & Unique attributes of Invertebrate and Vertebrate animals with special reference to Coelentrata, Mollusca and Pisces: Definition and difference between Invertebrate and Vertebrate. Nomenclature: Binomial and Trinomial Nomenclature and International code of Nomenclature Corals: Meaning of Coral, Structure of Coral polyp, Coral Skeleton, Types of corals: Hydrozoan Coral, Example- Millipora, Octocorallian Coral, Example- Alcyonium, Hexacorallian Corals, Example- Gorgonia. Torsion in Mollusca: Definition, Mechanism of Torsion, Effects of Torsion, Significance of Torsion. Pisces: Migration in fishes: Catadromous: Eel fish and Anadromous: Salmon fish and Parental care in fishes: By nest formation, Coiling round eggs, Attachment to body, Integumentary cups, Shelter in mouth, Brood pouch, Mermaids purses, Viviparity.			11
III	Unique attributes of Vertebrate animals with special reference to Amphibia & Reptilia: Parental care in Amphibia: by Nest, by Nursery or Shelter and by Parents Neoteny in Amphibia: Definition, Partial and Total Neotony, Factors Affecting Neotony, Examples- Axolotal larva, Necturus and Siren. Reptilia: Venomous & Non-venomous Snakes: Identification, Poison apparatus: Poison Glands, Poison ducts and Fangs, Biting Mechanism.			11
IV	Unique attributes of Vertebrate animals with special reference to Aves and Mammals: Birds: Flight Adaptation, Migration and Perching Mechanism, Flightless Birds (Morphology and Special Characters of Emu, Ostrich and Penguins), Discuss-Birds are glorified reptiles: Archaeopteryx. Monotremes or Egg laying mammals: Morphology and Special Characters of Echidna and Duck bill platypus. Aquatic Mammals: Morphology and Special Characters of Whale and Dolphin. Mammals: Flying Mammals: Morphology and Special Characters of Bat.			11
Keywords	Origin of life, Invertebrate, Vertebrate, Corals, Torsion, parental care, Neotony, Fangs, Aves, Mammals			
Signature of Convener & Members (CBoS) :				

PART-C: Learning Resources

Text Books Recommended

- E. J. W. Barrington, Invertebrate structure and function, English Language Book Society UK
- Robert Barnes, Invertebrate Zoology, Robert Barnes IVth edition Holt Saunders International Edition Japan
- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Reference Books Recommended

- Prof R. L. Kotpal, Protozoa to Echinodermata, Rastogi Publication Meerut
- E.L. Jordan, Dr. P. S. Verma, Invertebrate Zoology, S. Chand Publications, New Delhi
- N. Arumugam, N. C. Nair S. - Invertebrate Zoology, Saras Publication.
- N. Arumugam, N. C. Nair S. - vertebrate Zoology, Saras Publication.
- Barrington E. J. W., Invertebrate Structure and Function, Nelson London
- Barnes, R. D., Invertebrate Zoology –Saunders Philadelphia
- R. L. Kotpal, Invertebrate, Rastogi Publications
- R. L. Kotpal, Vertebrate, Rastogi Publications
- H. S. Bhampah, Kavita Juneja, Recent trends in vertebrates vol 1 – 9, Anmol Publication
- S. N. Prasad, Life of invertebrates, Vikash Publication House Pvt Ltd New Delhi
- G. S. Sandhu, Harshwardhan Bhagskar – Advanced invertebrate zoology –Campus books international

Online Resources–

- <https://www.coursera.org/lecture/emergence-of-life/4-5-invertebrates-successes-of-life-without-a-backbone-WQHqS>
- <https://www.shiksha.com/online-courses/introduction-to-biology-biodiversity-course-courl5385>
- <https://www.youtube.com/watch?v=k121Qv6loBA>
- https://www.youtube.com/watch?v=uK-Xx_OCYcI
- <https://www.youtube.com/watch?v=vybbBil5Elk>
- <https://www.youtube.com/watch?v=WxMSckEeio4>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

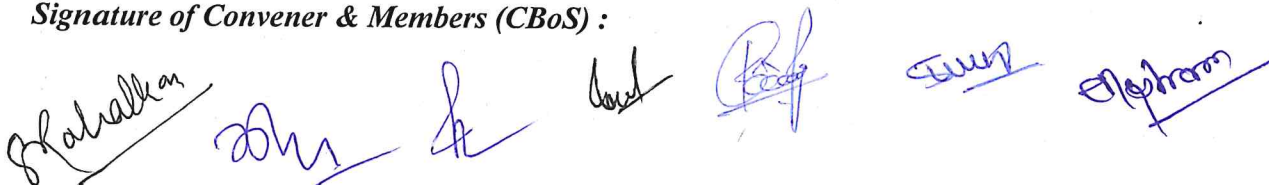
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark ; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10=40 Marks	

Signature of Convener & Members (CBoS) :



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree / Honors)		Semester - I	Session: 2024-2025
1	Course Code	ZOSC-01P	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ To demonstrate comprehensive understanding of the current theories and hypotheses regarding the origin of life on Earth, ➤ Understand diversity of life forms ➤ Identify some distinctive invertebrate and vertebrate animals ➤ Apply this Understanding to broader context of life	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training / performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course Contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	➤ Study of origin of life through chart and models ➤ Study of different Invertebrates and Vertebrates animals through models and museum specimens in the laboratory with details of biogeography and diagnostic features: Millipora, Alcyonium, Gorgonia, Hippocampus, Ichthyophis (Female), Alytes (Male), Axolotal larva, Necturus, Siren, Cobra, Viper (pit & Pitless), Sea Snake, Rattle Snake, Archaeopteryx, Emu, Ostrich and Penguins, Echidna and Duck bill platypus, Whale, Dolphin, Bat. ➤ Preparation and Demonstration of Key for Identification of Venomous and Non-venomous snakes. ➤ Study of Coral Reefs through Models, Photographs ➤ Study of Fossils through chart/ Models ➤ An “Animal album or Practical Record” containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. ➤ Study of some videos to develop understanding and acquired knowledge on the animals salient features as mentioned above. ➤ Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper.		30
Keywords	Museum specimens, Invertebrates, Vertebrates, Venomous and Non-venomous, Seminar		
Name and Signature of Convener & Members of CBoS:			

Rahallan

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut, New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended –

- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributors, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributors, Delhi

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/gc5ua6m873i?e=3|*|||
- <https://www.youtube.com/watch?v=JUdp3U6A1EA>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

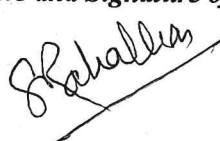
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

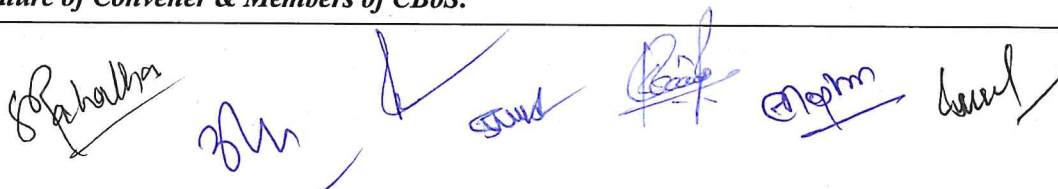
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree / Honors)		Semester - I	Session: 2024-2025
1	Course Code	ZOGЕ - 01P	
2	Course Title	Life on Earth and Unique Attributes of Animal Kingdom	
3	Course Type	General Elective	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ To demonstrate comprehensive understanding of the current theories and hypotheses regarding the origin of life on Earth, ➤ Understand diversity of life forms ➤ Identify some distinctive invertebrate and vertebrate animals ➤ Apply this Understanding to broader context of life	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training / performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course Contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	➤ Study of origin of life through chart and models ➤ Study of different Invertebrates and Vertebrates animals through models and museum specimens in the laboratory with details of biogeography and diagnostic features: Millipora, Alcyonium, Gorgonia, Hippocampus, Ichthyophis (Female), Alytes (Male), Axolotal larva, Necturus, Siren, Cobra, Viper (pit & Pitless), Sea Snake, Rattle Snake, Archaeopteryx, Emu, Ostrich and Penguins, Echidna and Duck bill platypus, Whale, Dolphin, Bat. ➤ Preparation and Demonstration of Key for Identification of Venomous and Non-venomous snakes. ➤ Study of Coral Reefs through Models, Photographs ➤ Study of Fossils through chart/ Models ➤ An “Animal album or Practical Record” containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. ➤ Study of some videos to develop understanding and acquired knowledge on the animals salient features as mentioned above. ➤ Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper.		30
Keywords	Museum specimens, Invertebrates, Vertebrates, Venomous and Non-venomous, Seminar		
Name and Signature of Convener & Members of CBoS:			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut, New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended –

- Park Haswell, Marshall and Williams, A textbook on Zoology Invertebrate, AITBS Publishing and Distributers, Delhi
- Park Haswell, Marshall and Williams, A textbook on Zoology Vertebrate, AITBS Publishing and Distributers, Delhi

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/gc5ua6m873i?e=3|*||
- <https://www.youtube.com/watch?v=JUdp3U6A1EA>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance -	05	
	Total Marks -	15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work	- 20 Marks	
	B. Spotting based on tools & technology (written) –	10 Marks	
	C. Viva-voce (based on principle/technology)	- 05 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/ Honors)		Semester - III	Session: 2024-2025
1	Course Code	ZOSC-03T	
2	Course Title	Diversity of Invertebrates	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to - ➤ Develop understanding on Invertebrate Animals on the basis of classification and Nomenclature. ➤ Develop understanding how simple/unicellular animals changed into multicellular and diploblastic forms through their anatomy and physiology. ➤ Gain Knowledge of key processes like formation of triploblastic animals (simple to complex form of body plan). ➤ Develop understanding on parasitic adaptations and life cycle of Helminthes. ➤ Develop understanding on the diversity in Artropoda, Mollusca and Echinodermata.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	General Characters, Classification up to order and Type Study of Phylum Protozoa and Porifera with some special features: Protozoa: General Characters and Classification of Phylum Protozoa up to order. Type study: Paramoecium, Protozoa and Disease. Porifera: General Characters and Classification of Phylum Porifera up to order. Type study: Sycon.		11
II	General Characters, Classification and Type Study of Phylum Coelenterata, Helminthes and Annelida: Coelenterata - General Characters and Classification of Phylum Coelenterata up to order. Type Study: Obelia. Helminthes - Classification of Phylum Helminthes up to order. Type study: Fasciola. Annelida- Classification of Phylum Annelida up to order. Type study: Pheretima (Earthworm).		11
III	General Characters, Classification and Type Study of Phylum Arthropoda and Mollusca: Arthropoda - General Characters and Classification of Phylum Arthropoda up to order. Type study: Prawn. Mollusc- General Characters and Classification of Phylum Mollusca up to order. Type study: Pila.		12
IV	General Characters, Classification and Type Study of Phylum Echinodermata and Hemichordata: General Characters and Classification of Phylum Echinodermata up to order. Type Study: Asterias (Starfish). General Characters and Classification of Phylum Hemichordata Type Study: Balanoglossus		11
Keywords	Taxonomy, Nomenclature, Canal System, Protozoa, Balanoglossus, Torsion		
Signature of Convener & Members (CBoS) :			

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- R.L. Kotpal, Modern Textbook of Zoology Invertebrates. Rastogi Publication, Gangotri, Shivaji Road, Meerut
- V.K. Tiwari, Unified Zoology, Shival Agrawal and Company, Pustak Prakashak, Khajuri Bazar, Indore.
- Dr. S.M. Saxsen, Zoology, Ist Year, by a, Ram Prasad and Sons, Aagra and Bhopal.
- N. Arumugam, M.G. Ragunathan, T. Murugan, B. Ramnathan, A Textbook of Invertebrates by Saras Publication

Reference Books Recommended –

- Barrington, E.J.W. (1979). Invertebrate Structure and Functions. II Edition. E.L.B.S. and Nelson.
- Boradale, L.A. and Potts, E.A.(1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
- Bushbaum, R. (1964). Animals without Backbones. University of Chicago Press.
- Hyman, L H. (1940-67). The Invertebrates, Vol. I-VI. McGraw-Hill, New York.

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/inflibnet_epgp/inflibnet_epgp/IN_I_e_P_P_1_Z_512_96_P_0_B_o_p_51542_M_1_M_L_c_P_D_a_P_o_E_P_1_51562_51563?e=9*|||

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test / Quiz-(2): 20 +20
Assignment / Seminar - 10
Total Marks - 30

Better marks out of the two Test / Quiz
+ obtained marks in Assignment shall be
considered against 30 Marks

End Semester Exam (ESE):

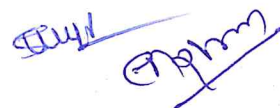
Two section – A & B
Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks
Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBoS:









FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in life Science (Diploma / Degree/ Honors)		Semester - III	Session: 2024-2025
1	Course Code	ZOSC-03P	
2	Course Title	Diversity of Invertebrates	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing lab course the students will be able to- ➤ Develop understanding on the diversity of life with regard nonchordates. ➤ Gain Knowledge of grouping of animals on the basis of their morphological characteristics. ➤ Develop critical understanding how animals have changed from simple form to complex body plan. ➤ Acquired the detailed knowledge to think and interpret different animal species individually.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	List of labs to be conducted • Study of different non-chordate taxa animals through models, slides and museum specimens in the laboratory. Emphasising classification, biogeography and diagnostic features of: Protozoa, Porifera, Coelenterata (also with special reference to Corals of Cnidarians), Helminthes, Annelida, Arthropoda, Mollusca and Echinodermata. • Histological slides of different Non chordate Taxa, slides of various larval forms of Helminthes, Crustacea and Echinodermata • Dissection of <i>Pheretima</i> to expose Alimentary canal and circum pharyngeal ganglia through Alternative methods of dissection. • Dissection of <i>Periplaneta</i> to expose the digestive system, salivary glands and Mouth Parts through Alternative methods of dissection. • Dissection of Prawn to expose appendages and statocyst through Alternative methods of dissection • Dissection of <i>Pila</i> to expose Nervous System through Alternative methods of dissection. • Study of Invertebrate animals in nature during a survey of a National Park/ Forest area/College campus. • Group discussion/Viva or Seminar presentation on two related topics: Polymorphism, Parasitic adaptations, Freshwater sponges, Biodiversity and climate change, Tree of Life, Marine zooplanktons and their ecological importance including oxygen evolution. • An “animal album or Practical Record” containing sketches, photographs, cut outs, with appropriate write up about the above mentioned taxa. • Study of some videos to develop understanding on the animals of different taxa.		30
Keywords	Museum specimens, Histological slides, Alternative of Dissection, Animal album		
Signature of Convener & Members (CBoS) :			

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- S.S. Lal, Practical Zoology, Invertebrate. 12th Edition Rastogi Publications, Meerut, New Delhi.
- A manual of practical Zoology. Dr. P.S Verma, S. Chand Publication, New Delhi

Reference Books Recommended-

- Barrington, E.J.W. (1979). Invertebrate Structure and Functions. II Edition. E.L.B.S. and Nelson.
- Hyman, L H. (1940-67). The Invertebrates, Vol. I-VI. McGraw-Hill, New York.

Online Resources–

- <https://www.youtube.com/watch?v=GC5Ua6m873I>
- <https://www.youtube.com/watch?v=-qvM2Hskj84>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

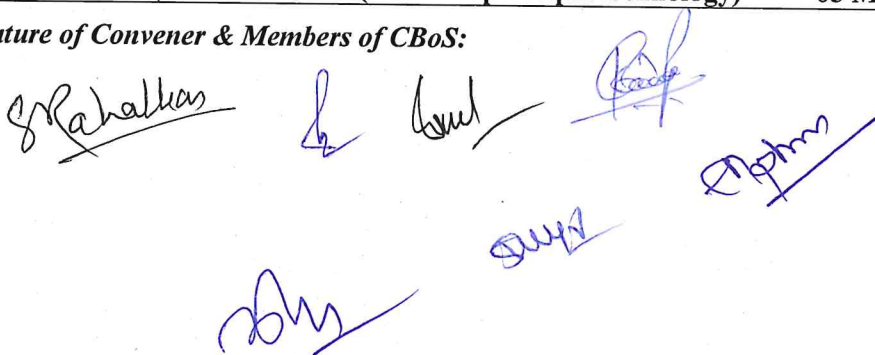
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work	- 20 Marks
	B. Spotting based on tools & technology (written)	- 10 Marks
	C. Viva-voce (based on principle/technology)	- 05 Marks
	Managed by Course teacher as per lab. status	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/Honors)		Semester - III	Session: 2024-2025
1	Course Code	ZOSE- 01T	
2	Course Title	Parasitology	
3	Course Type	Discipline Specific Elective	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	➤ Students should comprehend the life cycles of various parasites, including their modes of transmission, intermediate hosts, and definitive hosts. ➤ Gain insights into the interactions between parasites and their hosts; including mechanisms of host invasion, evasion of host defenses, and pathogenesis. ➤ Develop the ability to recognize clinical manifestations associated with parasitic infections ➤ Understand the epidemiology of parasitic diseases ➤ Communicate effectively about parasitic diseases, including educating the public.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Viral diseases: General characters, Structure and Classification of virus, A brief account of pathogenic viruses. Brief history of microbiology: germ theory of disease, Host pathogen interaction: invasion, antigenic heterogeneity, toxins and enzymes secretions. Viral diseases: hepatitis, influenza, AIDS, Covid -19 with emphasis on their causative agents, pathogenesis, diagnosis, prophylaxis and chemotherapy.		12
II	Bacterial & Fungal diseases: General characters, Structure and Classification of bacteria. Bacterial Diseases: A brief account of pathogenic bacteria, discovery of penicillin, diseases caused by <i>Streptococcus pneumonia</i> , <i>Salmonella typhi</i> , <i>Escherichia coli</i> , <i>Mycobacterium tuberculosis</i> , <i>Rickettsia</i> , <i>Spirochaetes</i> Fungal diseases: Ringworm infection, <i>Aspergillosis</i> , <i>candidiasis</i> .		11
III	Protozoan parasites: An overview of protozoa & disease. Introduction to parasites and parasitic diseases. Mode of transmission, portals of entry and implications of parasitism. Parasitic adaptations. Concept of zoonotic diseases. Protozoan diseases of medical importance: Brief account of life History, pathogenicity of the following Protozoa with reference to Man, prophylaxis and treatment: <i>Entamoeba histolitica</i> , <i>Trypanosoma gambiens</i> , <i>Plasmodium vivex</i> , <i>Giardia</i> .		11
IV	Helminth parasites: An overview of Helminthic diseases. Brief account of life History, pathogenicity of the following Helminths with reference to Man, prophylaxis and treatment. <i>Taenia solium</i> , <i>Schistosoma haematobium</i> , <i>Ascaris lumbricoides</i> , <i>Wuchereria branrofti</i> . Vector insects.		11
Keywords	Micrology, pathogenic bacteria, Protozoan parasites, Helminth parasites, Toxicology, toxic againts		
Signature of Convener & Members (CBoS) :			

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Agrawal Anju Principles of Toxicology
- Parija, S. C. (2013) Textbook of Medical Parasitology, Protozoology & Helminthology (Text and colour Atlas), IV Edition, All India Publishers & Distributors, New Delhi.
- Ichhpujani, R.L. and Bhatia, R. (2009) Medical Parasitology. III Edition, Jaypee Brothers Medical Publishers (P) Ltd., New Delhi
- Ahmed, N., Dawson, M., Smith, C. and Wood, Ed. (2007) Biology of Disease. Taylor and Francis Group.
- Chatterjee, K. D. (2009). Parasitology: Protozoology and Helminthology. XIII Edition, CBS Publishers & Distributors (P) Ltd.
- Arora, D. R and Arora, B. (2001) Medical Parasitology. II Edition. CBS Publications and Distributors
- Chatterjee, K.D (2015) Parasitology (13th edition)

Reference Books Recommended –

- Jawetz, M. and Adelberg (2015) Medical Microbiology (27th edition)
- Noble, E.R. and Noble, G.A. (1989) Parasitology: The Biology of Animal Parasites. VI Edition, Lea and Febiger

Online Resources–

- http://ndl.iitkgp.ac.in/he document/inflibnet epgp/inflibnet epgp/IN I e P P 1 Z 512 96 P 0 B o p 51542 M 1 M L c P D a P o E P 1 51562 51563?e=9|*||
- http://ndl.iitkgp.ac.in/he document/inflibnet epgp/inflibnet epgp/IN I e P P 1 Z 512 96 P 0 B o p 51542 M 2 P d a p o w b 51594 51595?e=3|*||

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

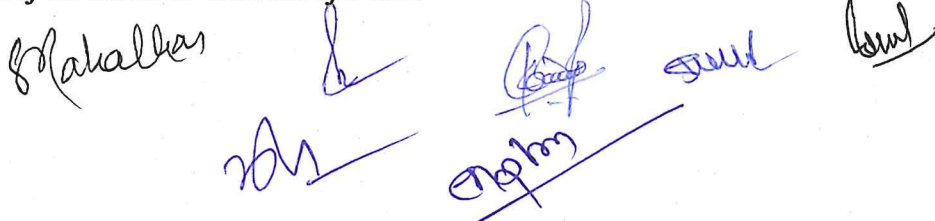
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

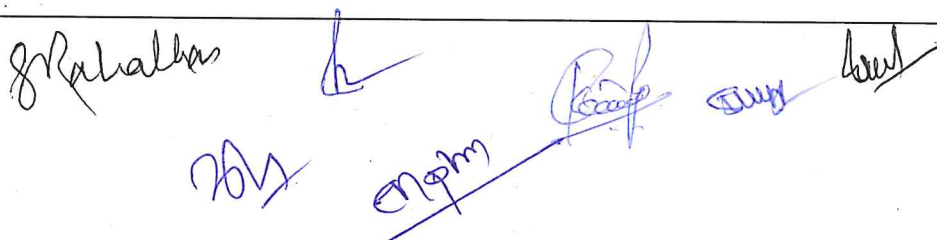
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/ Honors)		Semester - III	Session: 2024-2025
1	Course Code	ZOSE- 01P	
2	Course Title	Parasitology	
3	Course Type	Discipline Specific Elective Lab Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able - ➤ Identify common parasitic Protozoa and Helminth. ➤ Learn techniques for studying growth of bacteria and its staining. ➤ Learn the techniques for examine Sputum, Blood, Urine and Stool samples for pathology	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	➤ Study of permanent slides and specimens of parasitic Protozoans and Helminthes. ➤ Pathological examination of sputum, blood, urine and stool. ➤ Blood: Erythrocyte Sedimentation Rate (ESR), Haematocrit. ➤ Staining and identification of Gram positive and Gram negative bacteria. ➤ Preparation of thin and thick blood films to diagnose Plasmodium infections/ or permanent slides. ➤ Preparation of temporary and permanent slides of faecal matter by saline preparation and concentration techniques to identify cysts of parasitic Protozoans and Helminthes eggs /or parmanant slides studies. ➤ Study Kinetics of bacterial growth and staining techniques. ➤ Group discussion or Seminar presentation on one or two related topics ➤ Group discussion/quiz/seminar on topics related to theory. ➤ Preparation of practical record or Album of parasites.		30
Keywords	Parasitic protozoa, helminth, ESR, Gram positive and Gram negative		
Signature of Convener & Members (CBoS) :			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Ghosh Saugala, Panikar's Text book of Parasitology. Jaipye Brothers
- Ananthanarayan and Paniker's Textbook of Microbiology, Twelfth Edition, Universities press

Reference Books Recommended –

- K.D. Chattarjee, Parasitology . CBS Publisher

Online Resources–

- http://ndl.iitkgp.ac.in/he document/swayam ugc moocs/swayam ugc moocs/IN S U M 1 U C 17 A D 4127 M L h o A L w P A o A L 34326 34327?e=7|*||
- http://ndl.iitkgp.ac.in/he document/swayam ugc moocs/swayam ugc moocs/IN S U M 1 U C 17 A D 4127 M L h o T s a F h 10250 10251?e=8|*||

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

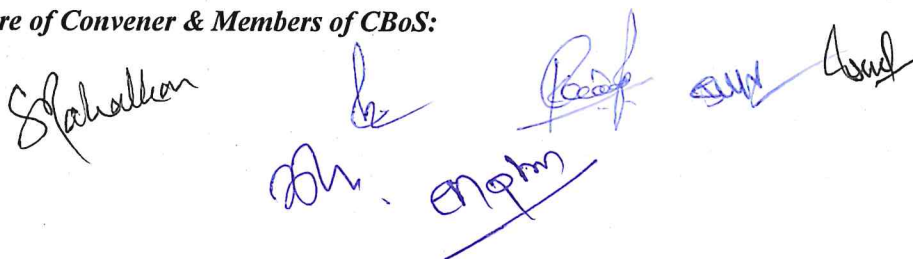
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

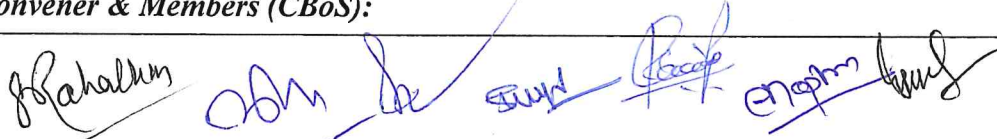
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks -	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program:Bachelor (Certificate / Diploma / Degree)		Semester – I/III/V	Session: 2024-2025
1	Course Code	ZOVAC-01	
2	Course Title	Public Health and Hygiene	
3	CourseType	Value Added Course	
4	Pre-requisite(if, any)	As per Program	
5	Course Learning Outcomes(CLO)	➤ Understand the importance of hygiene. ➤ Identify current national and global public health problems. ➤ Aware about the issues of food safety, water safety, vaccination, and obesity. ➤ Create general medical awareness in daily life. ➤ Analyze the measures to live a healthy life.	
6	CreditValue	2 Credits	Credit = 15 Hours -learning & Observation
7	TotalMarks	Max.Marks:50	Min Passing Marks:20
PART -B: Content oftheCourse			
Total No. of Teaching–learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Maintenance of personal hygiene: Introduction to public health and hygiene: determinants and factors. Pollution and health hazards: Water and air borne diseases. Radiation hazards: Network Towers and electronic gadgets (recommended levels, effects and precaution). Personal hygiene: Oral hygiene, Menstrual Hygiene, Ideal hand washing methods, Ideal food keeping methods.		07
II	Nutrition and Health: Classification of food into micro and macro nutrients. Balanced diet. Importance of dietary fibres. Significance of breast feeding. Malnutrition anomalies: Anaemia (Iron and B12 deficiency), Kwashiorkar, Marasmus, Rickets, Goiter (cause, symptoms, precaution and cure).		07
III	Communicable/Contagious and Non-Communicable Diseases: Communicable viral diseases: measles, chicken pox, swine flu (their causal agents, symptoms and prevention). Communicable bacterial diseases: tuberculosis, typhoid, cholera (their causal agents, symptoms and prevention). Sexually transmitted diseases: AIDS, Syphilis (their causal agents, symptoms and prevention). Non-communicable diseases: hypertension, arthritis, Diabetes, peptic ulcer, obesity, depression and anxiety (their causal agents, symptoms and prevention).		09
IV	Public Health Management & General Medical Awareness: Vaccination, Benefits of institutional deliveries, Deworming drive: Use of Albendazole. First Aid: Electrocution, Road Accident, Burn, Lightning Strike, Envenomation. Importance of Cardiopulmonary resuscitation (CPR). Blood Donation: Eligibility, Health Screening. Road Safety: Good Samaritan, General safety precautions on Road and Motion Sickness. Fire Safety: Fire Control and Fire Extinguisher Categories.		07
Keywords	Health, Hygiene, Nutrition, Disorders, Vaccination, Safety, Fire, Blood, Medication.		
Signature of Convener & Members (CBoS):			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Mary Jane Schneider (2011) Introduction to Public Health.
- Muthu, V.K. (2014) A Short Book of Public Health.

Reference Books Recommended

- Detels, R. (2017) Oxford Textbook of Public Health (6th edition).
- Gibney, M.J. (2013) Public Health Nutrition.
- Wong, K.V. (2017) Nutrition, Health and Disease.

Online Resources–

- <https://www.fda.gov/drugs/investigational-new-drug-ind-application/general-drug-categories>
- <https://www.nfpa.org/news-blogs-and-articles/blogs/2023/08/01/fire-extinguisher-types>
- <https://www.redcross.org/take-a-class/cpr/performing-cpr/what-is-cpr#:~:text=What%20Is%20the%20Purpose%20of,healthcare%20workers%20and%20emergency%20responders.>
- <https://unesdoc.unesco.org/ark:/48223/pf0000226792>

Online Resources–

- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001827/P001833/M029447/ET/15245666876.21Q1.pdf
- https://www.nhm.gov.in/images/pdf/programmes/mhs/Training_Materials/PDF_English/reading_material.pdf

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

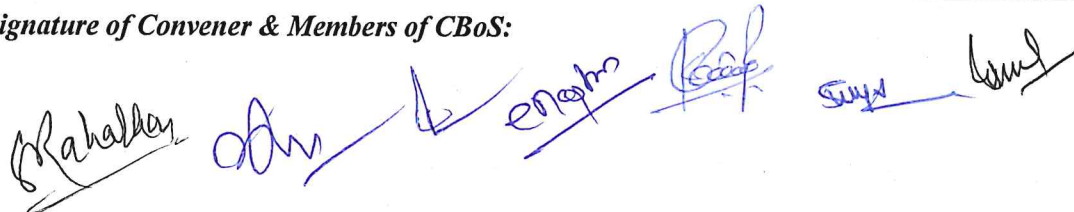
Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x 1 = 05 Mark; Q2. Short answer type- 5 x 2 = 10 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4 x 05 = 20 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in life Science (Degree / Honors)		Semester - V		Session: 2024-2025
1	Course Code	ZOSC- 05T		
2	Course Title	Vertebrate Physiology		
3	Course Type	Discipline Specific Course		
4	Pre-requisite (if, any)	As per Program		
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Understand the physiological mechanism at cellular and system level. ➤ Learn the significance of nutrients, breathing mechanism, blood coagulation. ➤ Understand the water balance in body and working of different senses response. ➤ Understand the reproductive physiology and muscles contraction. ➤ Apply this knowledge to understand working and disorders of physiological activities.		
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation	
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40	
PART -B: Content of the Course				
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)				
Unit	Topics (Course contents)			No. of Period
I	Cell Physiology: Cell membrane and transport mechanism: Transport across membrane: osmosis, passive diffusion- simple and facilitated, & Active transport Mechanism of active transport Primary & secondary active transport, endocytosis and exocytosis, Vesicular Transport: Protein sorting from ER to Golgi, Retrograde transport, Transport across Mitochondrial membrane; pH and its biological significance, Buffer: buffers in biological system, Regulation of pH by Lung and Kidney.			12
II	Physiology of Digestion Respiration and Circulation: Physiology of Digestion: Biological significance of nutrients: carbohydrates, proteins, fats, vitamins and minerals. Physiology of digestion with special reference to enzyme involved, Absorption of Carbohydrate, protein and lipid. Breathing mechanism: Pulmonary ventilation, Respiratory volumes and capacities. Transport of Oxygen and Carbon dioxide in blood. Composition of blood, blood groups, Theories of blood coagulation. Conduction and Regulation of Heart beat, Cardiac cycle, Cardiac output, Integration of cardiovascular function, electrocardiogram (ECG).			11
III	Physiology of Excretion, nerve impulse transmission and Receptor Physiology: Physiology of excretion: Nephron: Structure, Types and their functions Mechanism of Urine formation, Counter-current Mechanism, role of ADH and Renin-Angiotensin-Aldosterone system in Excretion, Mechanism of Osmoregulation in fresh water and marine and terrestrial vertebrates, Stenohalinity and Euryhalinity. Nerve Physiology: Structure and functions of neuron, ionic basis of resting and action potentials, nerve impulse and its transmission, synapse and synaptic transmission, Reflex action. Receptor physiology- Physiology of Vision, Physiology of Hearing and balancing, Mechano, chemo reception, Bioluminescence.			11
IV	Physiology of Reproduction, Muscle Contraction and Tharmoregulation: Physiology of Reproduction: male reproduction: hormonal control of Spermatogenesis, female reproduction: hormonal Control of Oogenesis, menstrual cycle and its hormonal control. Muscle Contraction: Structure and types of muscles, striated, non-striated and cardiac muscles. Molecular structure of muscles protein Actin and Myosin. Physiology of muscles contraction. Theories of Muscles Contraction. Thermoregulation: Mechanism in Homeotherms and Poikilotherm.			11
Keywords	Vertebrate Physiology, Physiology of Respiration, Digestion, Circulation, Blood, Cardiac Cycle, Excretion, Nerve impulse, Thermoregulation, Muscle Contraction, Physiology of Reproduction & Endocrine Glands			
Signature of Convener & Members (CBoS) :				

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Verma P S , Tyagi B S, Agarwal VK *Animal Physiology*. Author,. Edition, illustrated. Publisher, S. Chand Publishing, 2000 - Science - 432 pages
- *Berry AK*, A Textbook of *Animal Physiology* By (Second edition Emkay publication
- Dr. C. C. Chatterjee, Human physiology, Vol. I & II, 1980, 12th Edn., Medical Applied Agency, Kolkata
- Nagabhushanam, S. V. S. Rana, S. Kalavathy Text book of Animal Physiology, 2008, 2nd Edn., Oxford University Press, India.

Reference Books Recommended –

- Ian Kay, 2000, Introduction to Animal Physiology, Bios Scientific Publishers Limited.
- Guyton A. C. & Hall J. E., 2006, Textbook of Medical Physiology, 11th Edition, Hercourt Asia Pvt. Ltd. / W. B. Saunders Company
- Tortora G. J. & Grabowski S., Principles of Anatomy & Physiology, 2006, 11th Edition, John Wiley & sons, Inc.
- Schmidt-Nielsen, Knut, Animal Physiology: Adaptation and Environment, 1997, Cambridge University Press.
- Hoar W. S., General and Comparative Physiology, 1983, 3rd Edn., Prentice Hall, UK.7.
- Barret, K.; Brooks, H.; Boitano, S. and Barman, S. (2010) Ganong's Review of Medical Physiology (23rd edition) Lange Medical.
- Guyton, A.C. and Hall, J.E. (2006) A text book of Medical Physiology (11th edition) Saunders.
- Keele, C.A. & Neil, E. (1989) Samson Wright's Applied Physiology (13th edition) Oxford.

Online Resources–

- E PG Pathshala:

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=2rAs1Puvga4LW93zMe83aA==>

- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=2rAs1Puvga4LW93zMe83aA==>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:









FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Degree / Honors)		Semester - V	Session: 2024-2025
1	Course Code	ZOSC-05 P	
2	Course Title	Vertebrate Physiology	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Perform and demonstrate some physiological exercises ➤ Learn to record Blood pressure and analyze it ➤ Calculate Oxygen Consumption in model animal ➤ Learn the structure and working of eye and ear. ➤ Apply this knowledge to identify tissues by learning Histological details	
6	Credit Value	1 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
	- Hematological practical : Determine blood group, RBC and WBC counting technique, clotting time - Preparation of haemine crystal - Measurement of Blood Pressure through sphygmomanometer. - Action of salivary amylase on starch - Biochemical analysis of food - Determination of oxygen consumption with the help of Respirometer - Preparation of casein from milk - Study of permanent histological section slides of (esophagus , stomach, duodenum, ilium , pancreas ,liver trachea kidney spinal cord, bone, cartilage & blood cells) mammal, - Demonstration of technique of microtome to have hands-on experience and learning of the technique - Glycolysis, Krebs's cycle, electron transportation demonstrate through Chart / Photographs - Preparation of Practical record - group discussion /quiz / A small project report applying the knowledge		15
Keywords	Vertebrate Physiology, Human Physiology, Physiology of Respiration, Digestion, Circulation, Blood, Cardiac Cycle, Excretion, Nerve impulse, Thermoregulation, Muscle Contraction, Physiology of Reproduction & Endocrine Glands		
Signature of Convener & Members (CBoS) :			

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Hoar W. S., General and Comparative Physiology, 1983, 3rd Edn., Prentice Hall, UK.7.
- Keele, C.A. & Neil, E. (1989) Samson Wright's Applied Physiology (13th edition) Oxford.
- Verma P S , Tyagi B S, Agarwal VK *Animal Physiology*. Author,. Edition, illustrated. Publisher, S. Chand Publishing, 2000 - Science - 432 pages
- Berry AK, A Textbook of Animal Physiology By (Second edition Emkay publication
- Pal GK & Pal Parvati, Text book of Practical Physiology, Universities Press
- V P Varshaney and Mona Bedi, Ghai's Text Book of Practical Physiology, Jaypee Brothers Medical Publication

Reference Books Recommended –

- Ian Kay, 2000, Introduction to Animal Physiology, Bios Scientific Publishers Limited.
- Guyton A. C. & Hall J. E., 2006, Textbook of Medical Physiology, 11th Edition, Hercourt Asia Pvt. Ltd. / W. B. Saunders Company
- Tortora G. J. & Grabowski S., Principles of Anatomy & Physiology, 2006, 11th Edition, John Wiley & sons, Inc.
- Dr. C. C. Chatterjee, Human physiology, Vol. I & II, 1980, 12th Edn., Medical Applied Agency, Kolkata
- Nagabhushanam, S. V. S. Rana, S. Kalavathy Text book of Animal Physiology, 2008, 2nd Edn., Oxford University Press, India.
- Schmidt-Nielsen, Knut, Animal Physiology: Adaptation and Environment, 1997, Cambridge University Press.

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayam_prabha/m_zly6dppqu
- http://ndl.iitkgp.ac.in/he_document/swayam_prabha/y_0ag_clvw0

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:













FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Degree/Honors)		Semester - V	Session: 2024-2025
1	Course Code	ZOSE-03T	
2	Course Title	Biochemistry	
3	Course Type	Discipline Specific Elective	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Understand the structure and biological significance of carbohydrates, amino acids, proteins, lipids and nucleic acids. ➤ Understand the concept of enzyme, its mechanism of action and regulation and its kinetics. ➤ Understand the process of DNA replication, transcription and translation. ➤ Learn the preparation of models of peptides and nucleotides. ➤ Analyze properties of biomolecules through biochemical tests for amino acids, carbohydrates, proteins and nucleic acids.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Introduction to Biochemistry, Carbohydrates: Introduction, scope and importance of Biochemistry. Carbohydrates: Classification and Chemical structure of: Reducing and non-reducing sugars: monosaccharides, Oligosaccharides, polysaccharides, Physical and Chemical properties, biological importance. Metabolism of carbohydrates and ATP production: Glycolysis, Krebs cycle, Electron transport chain and ATP synthesis, Phosphate pentose pathway, Gluconeogenesis, Glycogenolysis Glycogenesis and Cori cycle.		12
II	Lipids: Structure and Biological significance: Lipids: Structure and Biological significance. Fatty acids: Types and nomenclature (saturated and unsaturated). Classification: Triglycerides, Phospholipids, Sphingolipids, Cholesterol, β -oxidation and omega-oxidation of saturated fatty acids with even and odd number of carbon atoms. Biosynthesis of palmitic acid, Ketogenesis.		11
III	Protein structure and metabolism: Proteins: Composition and Biological significance: Amino acids: Structure, classification and properties. Primary, secondary, tertiary and quartnary structure of protein. Physiological importance of essential and non-essential amino acids. Catabolism of amino acids: Transamination, Deamination, Urea cycle. Enzymes: Nomenclature and classification, general properties, specificity. Mechanism of enzyme action (ES complex and lowering of activation energy, chemical catalysis). Regulation of enzyme activity, inhibition, allosteric regulation.		11
IV	Nucleic acids and mechanisms of replication, transcription and translation: Structure: Bases, nucleosides and nucleotides. DNA structure: Conformation (A, B and Z), DNA double helix (Watson and Crick model). DNA and RNA as genetic material. Organization of nucleosomes and higher order structure. DNA replication: Machinery and Basic mechanism (Prokaryotes). Transcriptional unit and basic mechanism of transcription (Prokaryotes). Genetic code and basic mechanism of translation (Prokaryotes).		11
Keywords	Biomolecuules, Carbohydrates, Protein, Lipids, enzymes, Nucleic Acids		
Signature of Convener & Members (CBoS) :			

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Deb A.C., Fundamentals of Biochemistry, New Central Book Agency
- Jain J.L., Jain N., Jain S., Fundamentals of Biochemistry, S.Chand Publication

Reference Books Recommended –

- Nelson, D.L. & Cox, M.M. (2017) Lehninger Principles of Biochemistry (7th edition) Worth.
- Berg, J.M.; Tymoczko, J.L. and Stryer, L. (2012) Biochemistry (7th edition) Freeman.
- Zubay, G. (2017) Biochemistry (4th edition) McGraw-Hill.
- Conn, E.E.; Stumpf, P.K.; Bruening, G. and Doi, R.H. (2006) Principles of Biochemistry (5th edition) Wiley.

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayam_prabha/clbszfhwqd0
- http://ndl.iitkgp.ac.in/he_document/aklectures/4_1_1_2888

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Life Science (Degree/ Honors)		Semester - V		Session: 2024-2025
1	Course Code	ZOSE- 03P		
2	Course Title	Biochemistry		
3	Course Type	Discipline Specific Elective Lab Course		
4	Pre-requisite (if, any)	As per Program		
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Learn qualitative analysis of bio molecules ➤ Students will use current biochemical and molecular techniques to plan and carry out experiments. ➤ They will undertake experiments to understand enzyme activity, ➤ Prepare models for biomolecules		
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training	
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20	
PART -B: Content of the Course				
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)				
Module	Topics (Course contents)			No. of Period
Lab./Field Training/ Experiment Contents of Course	• Qualitative analysis of nutrients: Carbohydrate, Proteins, Lipids. • Preparation of models of amino acids and dipeptides. • Ninhydrin test for α-amino acids. • Preparation of models of nitrogenous bases, nucleosides and nucleotides. • Qualitative test for DNA & RNA. • Determination of the activity of enzyme (Urease). • Determination of pK and pI values of glycine • Group discussion/ Quiz/Seminar presentation on related topics. • Preparation of practical record.			30
Keywords	Carbohydrates, lipids, Proteins, Nucleic acids, qualitative, quantitative analysis			
Signature of Convener & Members (CBoS) :				

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Swaroop, Pathak and Arora. Laboratory technique
- Deb A.C., Fundamentals of Biochemistry, New Central Book Agency
- Jain J.L., Jain N, Jain s., Fundamentals of Biochemistry, S.Chand Publication

Reference Books Recommended –

- Nelson, D.L. & Cox, M.M. (2017) Lehninger Principles of Biochemistry (7th edition) Worth.
- Berg, J.M.; Tymoczko, J.L. and Stryer, L. (2012) Biochemistry (7th edition) Freeman and Co.
- Zubay, G. (2017) Biochemistry (4th edition) McGraw-Hill.
- Conn, E.E.; Stumpf, P.K.; Bruening, G. and Doi, R.H. (2006) Principles of Biochemistry (5th edition) Wiley.

Online Resources–

- http://ndl.iitkgp.ac.in/he_document/swayam_prabha/pe9ddsufpck
- http://ndl.iitkgp.ac.in/he_document/swayamprabha/swayam_prabha/dsajwjhnmf8?e=8|*|||

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

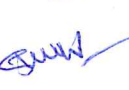
End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:

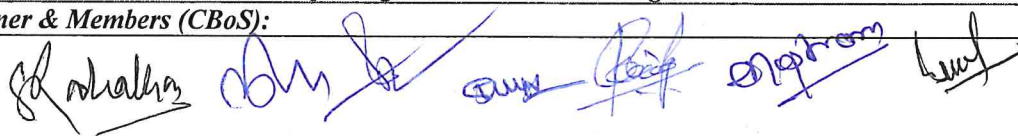





FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree)		Semester – II/IV/V/VI	Session: 2024-2025
1	Course Code	ZOSEC-01	
2	Course Title	Vermiculture and Vermicomposting	
3	Course Type	Skill Enhancement Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to: ➤ Learn the identifiable features of earthworm species for vermiculture and vermicomposting. ➤ Cultivate the skills of vermiculture. ➤ Understand the challenges in vermiculture and vermicomposting. ➤ Analyze the features of different vermicomposting methods. ➤ Create entrepreneurial prospects in this field.	
6	Credit Value	2 Credits (1C + 1C)	Credit = 15 Hours –Theoretical learning and = 30 Hours Laboratory or Field learning/Training
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART -B: Content of the Course			
Total No. of Teaching–learning Periods: Theory–15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Theory Contents	General Introduction: Distribution and habit, habitat. Food: Phytophagous and Geophagous earthworm. Morphology of earthworm. Ecological categories: Epigeic, Endogeic and Anecic earthworms. Ecological requirements: moisture, temperature, light, pH and, organic matter. Ecosystem services: role played by earthworms in soil ecosystem. Difference between vermiculture and vermicomposting. Role of earthworm and vermicompost in growth of plants. Vermiculture: Definition and features. Selective features of earthworms for vermiculture. Vermiculture methods: Wormery, breeding techniques: indoor and outdoor cultures, monoculture and polyculture, merits and demerits. Obstacles in Vermiculture: Prevention and Management. Vermicomposting: Definition and features. Scientific names and distinguishing features of native and exotic vermicomposting earthworms (Native Indian earthworms. <i>Perionyx excovatus</i> , <i>Perionyx ceylanensis</i> , European earthworms. <i>Eisenia fetida</i> , <i>Eisenia andrei</i> , South African earthworms. <i>Eudriluseugeniae</i>), Principle of vermicomposting, Methods of vermicomposting: Low-cost Floor beds, Grow bags & Tank system. Management during vermicomposting (Physical and Biological). Products of vermicomposting, physiochemical features and their utility: earthworm biomass (vermiprotein), vermicompost and vermiwash. Harvesting the vermicompost & storage. Marketing prospects of Vermicomposting in Chhattisgarh and India.		15
Lab./Field Training Contents	➤ Key to identify different types of earthworms. ➤ Identification of materials/waste products for vermiculture and vermicomposting. ➤ Study of systematic position, habits, and habitat & External characters of <i>Eisenia fetida</i>. ➤ Study of Life stages & development of <i>Eisenia fetida</i>. ➤ Culture of earthworms in Grow Bags. ➤ Study of devices and instruments of Vermiculture and Vermicomposting. ➤ Preparation of vermibed, maintenance of vermicompost & management of climatic conditions. ➤ Study the effects of vermicompost & vermiwash on any two short duration plants. ➤ Study of different methods of vermicomposting (NADEP Composting, Bangalore Method, Coimbatore Method & Indore Method). ➤ Creation of set up for vermiwash collection. ➤ Field Visit to Vermiculture & Vermicomposting sites and interaction with self help groups/ personnel engaged in these activities. ➤ Projects/ Assignments/ Chart/ Model preparation. ➤ Practical Record		30
Keywords	Earthworm, Vermiculture, Vermicomposting, Vermiwash, Grow Bags, NADEP.		
Signature of Convener & Members (CBoS):			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Chauhan, A. (2012) Vermitechnology, Vermiculture, Vermicompost and Earthworms: Vermiculture, Vermicomposting, Vermitechnology and Microbes, Lambert Academic Publishing, Germany.
- National Institute of Industrial Research, (2010): The Complete Technology Book on Vermiculture and Vermicompost, Published by National Institute of Industrial Research, Delhi-7, India.
- Kumar, A. (2005) Verms and Vermitechnology, APH Publishing.
- Bhatnagar & Patla, 2007. Earthworm vermiculture and vermin-composting, Kalyani Publishers, New Delhi.
- Sultan Ahmed Ismail, 2005. The Earthworm Book, Second Revised Edition. Other India Press, Goa, India.
- Panda Himadri: The Complete Technology Book on Vermiculture and Vermicompost (Earthworm) with Manufacturing Process, Machinery Equipment Details & Plant Layout; Asia Pacific Business Press Inc.
- EIRI Board : Hand Book Of Biofertilizers & Vermiculture.

Online Resources–

- https://agritech.tnau.ac.in/org_farm/orgfarm_composting.html#:~:text=In%20the%20Bangalore%20method%20of,laid%20over%20the%20moistened%20layer.
- <https://www.thepharmajournal.com/archives/2021/vol10issue12/PartAR/11-5-248-926.pdf>

Online Resources–

- <https://megbrdc.nic.in/publications/fliers-Pamphlets/nadep-composting-english.pdf>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA) By Course Coordinator)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Coordinator as per skilling

Name and Signature of Convener & Members of CBoS:

Dr. Subhash Chandra Rahalkar

Dr. Naseem Ahmed
Mansuri

Dr. Ajit Kumar

Shobha Ram Yadav

Dr. Lata Meshram

Dr. R.K. Tamboli